



Plan for Continuous Improvement

SCHOOL: _____

DATE: _____

VBCPS MISSION: The Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community.

SCHOOL MISSION STATEMENT:

VBCPS STRATEGIC GOAL – Compass to 2015: Recognizing that the long range goal of the VBCPS is the successful preparation and graduation of every student, the near term goal is that by 2015, 95 percent or more of VBCPS students will graduate having mastered the skills that they need to succeed as 21st century learners, workers and citizens.

<input type="checkbox"/> SACS <input type="checkbox"/> SOA <input type="checkbox"/> HSTW <input type="checkbox"/> TITLE I <input type="checkbox"/> OTHER GRANT <input type="checkbox"/> Other	<p style="text-align: center;">VIRGINIA SOA REQUIREMENTS</p> <ol style="list-style-type: none"> 1. Student Achievement 2. Student / staff Attendance 3. Drop-out Rate 4. Staff Development 	<p style="text-align: center;">VBCPS OUTCOME FOR STUDENT SUCCESS</p> <p>Our primary focus is on teaching and assessing those skills our students need to thrive as 21st century learners, workers, and citizens. All VBCPS students will be:</p> <ul style="list-style-type: none"> • Academically proficient; • Effective communicators and collaborators; • Globally aware, independent, responsible learners and citizens; and • Critical and creative thinkers, innovators and problem solvers.
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VBCPS Strategic Objectives

- S01. All teachers will engage every student in meaningful, authentic and rigorous work through the use of innovative instructional practices and supportive technologies that will motivate students to be self-directed and inquisitive learners.
- S02. VBCPS will develop and implement a balanced assessment system that accurately reflects student demonstration and mastery of VBCPS outcomes for student success.
- S03. Each school will improve achievement for all students while closing achievement gaps for identified student groups, with particular focus on African American males.
- S04. VBCPS will create opportunities for parents, community and business leaders to fulfill their essential roles as actively engaged partners in supporting student achievement and outcomes for student success.
- S05. VBCPS will be accountable for developing essential leader, teacher and staff competencies and optimizing all resources to achieve the school division’s strategic goal and outcomes for student success.

PLAN

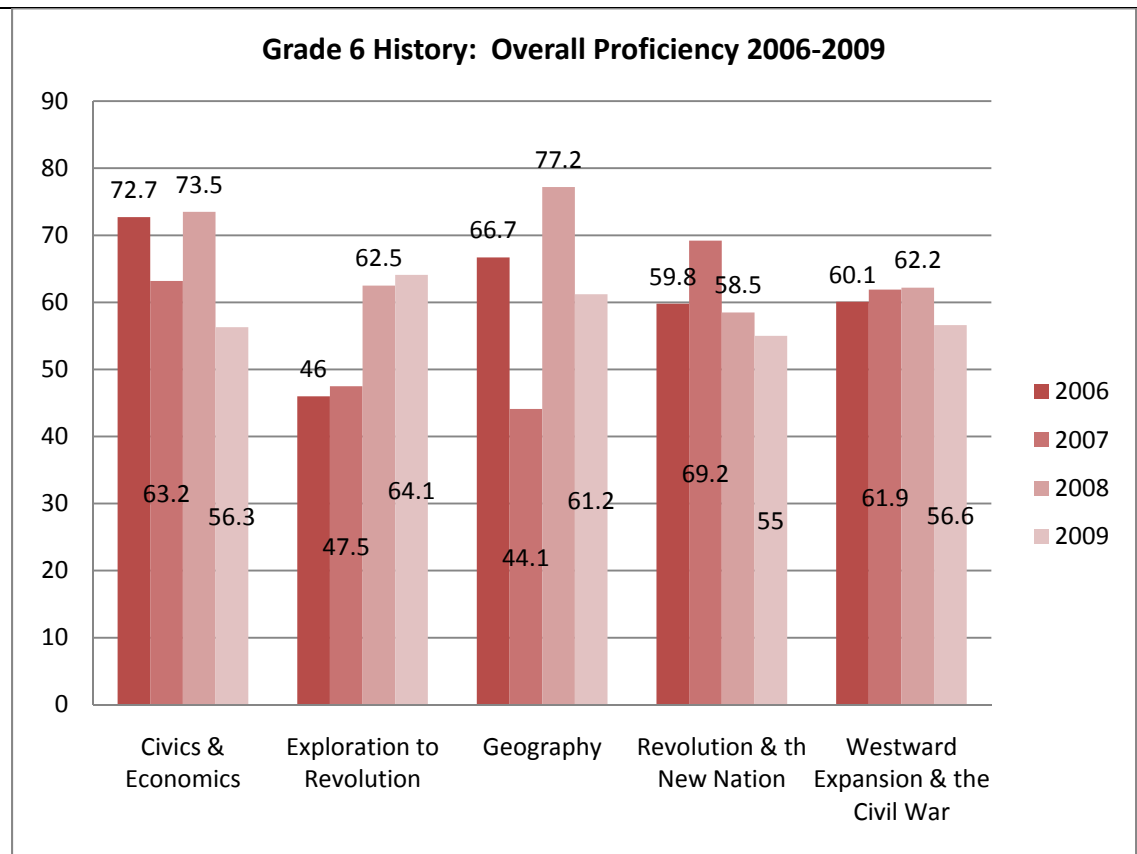
Demographic Overview (Briefly summarize background information for understanding the context of the educational process within with in your community. Attach School Report Card for Demographic information)

PLAN


<i>VBCPS Plan for Continuous Improvement</i>	Review and Analysis	Bayside Middle School	DATE: 10/09
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Review of Data
(Qualitative and quantitative data)

Analysis and Interpretation of Data
(What does the data mean to the school? Identify gaps, list priorities and opportunities for innovation)



There was an 18% drop in 6th grade social studies proficiency for the 2008-2009 school year. Currently, Bayside Middle School is 20% below the division average in grade 6 social studies. There was a slight increase in proficiency in the Exploration to Revolution reporting category (1.6%). However, the other four reporting categories had some significant decreases in proficiency: Civics and Economics (17.2%), Geography (16%), Revolution and the New Nation (3.5%), and Westward Expansion and the Civil War (5.6%). Because of the significant drop of the first two reporting categories, Civics and Economics and Geography will be areas of focus. Also, because Westward Expansion and the Civil War reporting category (which has 10 questions on the test) was weak, this category will also be an area of focus for the 2009-2010 school year.

DEPARTMENT OF SCHOOL ADMINISTRATION		PCI Form 4-1, page 3 <i>Due annually October 31st to the Department of School Administration and a copy to the Department of Curriculum & Instruction</i>		 IRGINIA BEACH CITY PUBLIC SCHOOLS <small>A H E A D O F T H E C U R V E</small>	
PLAN					
<i>VBCPS Plan for Continuous Improvement</i>		Measurable Objectives		School: Bayside Middle School	DATE: 10/09
Focus <small>(Innovation and refinement of needs)</small>	Measurable Objectives <small>(SMART= Specific, Measurable, Attainable, Results Oriented, and Timely)</small>	Performance Measures <small>(What quantitative and qualitative measures will demonstrate the objectives are being met?)</small>	Assigned Action Team		
Each year, Bayside Middle School will increase the number of students who pass the Grade 6 History SOL test by 15%.	3 of the 5 reporting categories: <ol style="list-style-type: none"> 1. Civics and Economics 2. Geography 3. Westward Expansion and the Civil War 	<ol style="list-style-type: none"> 1. VBCPS quarterly assessments 2. SOL results 3. Student Performance by Question (SPBQ) results 	All 6 th grade social studies teachers		

PCI Form 4-2

DEPARTMENT OF SCHOOL ADMINISTRATION

*Due annually October 31st to the Department of School Administration and
a copy to the Department of Curriculum & Instruction*




VIRGINIA BEACH CITY PUBLIC SCHOOLS
A H E A D O F T H E C U R V E

VBCPS Plan for Continuous Improvement		Sheet # 1	of 1	School: Bayside Middle School	DATE: 10/09
Alignment to School Division Objective:	<input checked="" type="checkbox"/> SO #1	<input checked="" type="checkbox"/> SO #2	<input type="checkbox"/> SO #3	<input type="checkbox"/> SO #4	<input type="checkbox"/> SO #5
School Focus:	Grade 6 Social Studies				
School Measurable Objective:	Increase 6 th grade social studies proficiency by 15%				

PLAN

Strategies/Procedures <small>(Describe briefly what will be done to accomplish the goal.)</small>	Assessment <small>(How will progress be measured?)</small>	Targets / Projections	Critical Resources Needed <small>(A collective list of the material needed, staff development, budgetary items and resources to carry out the strategies?)</small>	Point Person or Action Team <small>(List of people who oversee this plan)</small>
The sixth grade SS educators will meet on a regular basis (2X per week) to discuss, devise and create instructional strategies to improve student achievement in our weakest standards. We will also work Collaboratively to construct assessments to measure our students achievement.	We will reflect on our team meetings and review our assessments, and implement our new instructional strategies. Unit tests Quizzes Data protocols	To create a team approach and collaborate on the best methods to help increase student achievement. To share our strengths and weaknesses with each other, to learn new strategies with each other so that we all benefit from each other's strengths by working collaboratively. Constructing informal and formal assessments.	<ul style="list-style-type: none"> • Time to plan as a department to create tests, quizzes, and other assessments that closely mirror SOL tests and analyze the data • Student Performance by Question Results • Local assessment data • Essential knowledge/pacing guides • Lesson/unit plans • School Net 	6 th grade social studies teachers
To focus on devising strategies to increase student achievement in our weakest strands: using historic documents, economy of an American colony, issues of dissatisfaction leading to the Revolutionary War, i.d. states that seceded from the Union, associate a graphic feature with a specific region, i.d. terms associated with western expansion, i.d. the impact the Civil War had on slaves	School Net Local Assessments Teacher produced documents	Increase student achievement of these standards. Students understanding these standards		
Teachers will analyze a three-year trailing of released SOL test scores and compare those results with the quarterly assessment data on School Net.	SPBQ results for the past 3 years School Net Data protocols	Increase the number of students who pass the social studies 6 SOL test by 15%		

DO Review Cycle:	Weekly <input type="checkbox"/>	Bi-weekly <input type="checkbox"/>	Monthly <input checked="" type="checkbox"/>	Bi-monthly <input type="checkbox"/>	Quarterly <input type="checkbox"/>	Semi-annually <input type="checkbox"/>
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DEPARTMENT OF SCHOOL ADMINISTRATION		PCI Form 4-3 <i>Updated and available for review at the school</i>			 VIRGINIA BEACH CITY PUBLIC SCHOOLS <small>A H E A D O F T H E C U R V E</small>		
VBCPS Plan for Continuous Improvement		Sheet #	of	School:	DATE:		
DO Review Cycle:	Weekly <input type="checkbox"/>	Bi-weekly <input type="checkbox"/>	Monthly <input type="checkbox"/>	Bi-monthly <input type="checkbox"/>	Quarterly <input type="checkbox"/>	Semi-annually <input type="checkbox"/>	
CHECK	Resulting Data (What quantitative and qualitative measures will demonstrate the objectives are being met?)			ACT	Adjustments or Improvements		