

DEPARTMENT OF SCHOOL ADMINISTRATION

PCI Form 4-1

*Due annually October 31st to the Department of School Administration and
a copy to the Department of Curriculum & Instruction*



VIRGINIA BEACH CITY PUBLIC SCHOOLS
A H E A D O F T H E C U R V E

Plan for Continuous Improvement

SCHOOL: Bayside Middle School

DATE: 10/09

VBCPS MISSION: The Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community.

SCHOOL MISSION STATEMENT: Our mission in the Bayside Middle School community is to provide opportunities for students to attain the knowledge and skills necessary to meet the challenges of the future.

VBCPS STRATEGIC GOAL – Compass to 2015: Recognizing that the long range goal of the VBCPS is the successful preparation and graduation of every student, the near term goal is that by 2015, 95 percent or more of VBCPS students will graduate having mastered the skills that they need to succeed as 21st century learners, workers and citizens.

<input type="checkbox"/> SACS <input checked="" type="checkbox"/> SOA <input type="checkbox"/> HSTW <input type="checkbox"/> TITLE I <input type="checkbox"/> OTHER GRANT <input type="checkbox"/> Other	<p align="center">VIRGINIA SOA REQUIREMENTS</p> <ol style="list-style-type: none"> 1. Student Achievement 2. Student / staff Attendance 3. Drop-out Rate 4. Staff Development 	<p align="center">VBCPS OUTCOME FOR STUDENT SUCCESS</p> <p>Our primary focus is on teaching and assessing those skills our students need to thrive as 21st century learners, workers, and citizens. All VBCPS students will be:</p> <ul style="list-style-type: none"> • Academically proficient; • Effective communicators and collaborators; • Globally aware, independent, responsible learners and citizens; and • Critical and creative thinkers, innovators and problem solvers.
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VBCPS Strategic Objectives

- S01. All teachers will engage every student in meaningful, authentic and rigorous work through the use of innovative instructional practices and supportive technologies that will motivate students to be self-directed and inquisitive learners.
- S02. VBCPS will develop and implement a balanced assessment system that accurately reflects student demonstration and mastery of VBCPS outcomes for student success.
- S03. Each school will improve achievement for all students while closing achievement gaps for identified student groups, with particular focus on African American males.
- S04. VBCPS will create opportunities for parents, community and business leaders to fulfill their essential roles as actively engaged partners in supporting student achievement and outcomes for student success.
- S05. VBCPS will be accountable for developing essential leader, teacher and staff competencies and optimizing all resources to achieve the school division's strategic goal and outcomes for student success.

PLAN

Demographic Overview (Briefly summarize background information for understanding the context of the educational process within with in your community. Attach School Report Card for Demographic information)

Bayside Middle School currently has an enrollment of just over 1,000 students. The following elementary schools feed into Bayside Middle School: Bayside Elementary, Bettie F. Williams, Luxford, with a small pocket of students from Shelton Park and Pembroke Elementary Schools. Although all of our feeder schools are fully accredited, our 6th grade students traditionally perform poorly on the Stanford 10 Achievement Test when compared to 6th graders throughout the division. Bayside Middle School currently serves a population of about 75% minority students and an economically disadvantaged population of about 61%. The special education population served at Bayside Middle is about 18% of the overall student population. This is approximately 5% higher than the division average. The attendance zone includes areas with single-family homes, apartments, townhouses, condominiums and mobile homes. The majority of Bayside Middle School students live in multi-family dwellings. Our PTA works in conjunction with our community partners to meet the needs of our diverse school population. Our partners provide educational and financial resources that benefit the school community. The majority of our partners, as well as many of our faculty members, participate in mentoring and tutorial programs. The focus of these programs is to assist students in cognitive, social and emotional endeavors.

The facility is utilized nearly seven days a week to facilitate educational, recreational and civic activities. Bayside Middle School students benefit from a variety of academic and extracurricular programs. The Six-Minute Solution has been running for three years which has helped build fluency and stronger reading comprehension skills in all content areas. This year we look forward to once again incorporating the Skills Tutor program to aid in our remediation endeavors. Skills Tutor will help test students' skills while prescribing activities based on students' weaknesses. It will also help monitor student achievement and produce reports for individual students and classes. SchoolNet is also a crucial tool being used at Bayside to help target specific student strengths and weaknesses. Numerous students participate in before and after school tutorial/remediation programs which include SOL tutoring and Algebra Readiness tutoring. Extracurricular activities are very popular at Bayside Middle School. In fact, they are in such demand; new programs are being added regularly.

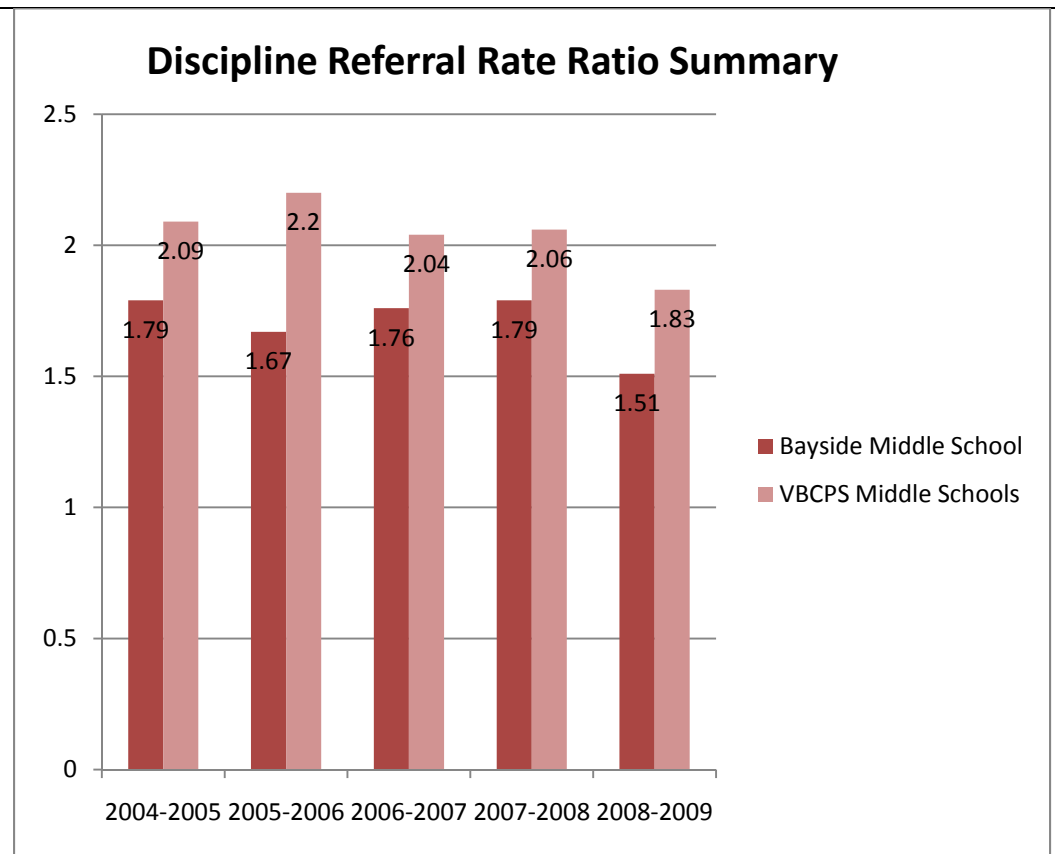
Bayside Middle School has been fully accredited since 2002. However, all requirements for Adequate Yearly Progress were not met. The subgroups of economically disadvantaged and African Americans were below the requirement in mathematics performance. Bayside Middle School is fully equipped and prepared to ensure that all students in all subgroups meet the 2009-2010 Adequate Yearly Progress requirements.

PLAN


<i>VBCPS Plan for Continuous Improvement</i>	Review and Analysis	School: Bayside Middle School	DATE: 10/09
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Review of Data
(Qualitative and quantitative data)

Analysis and Interpretation of Data
(What does the data mean to the school? Identify gaps, list priorities and opportunities for innovation)



Bayside Middle School's discipline referral ratio has consistently been below the division-wide ratio. Because of this, discipline referral rates are not an area of concern for Bayside Middle School at this time.

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PLAN					
<i>VBCPS Plan for Continuous Improvement</i>		Measurable Objectives		School: <input type="text"/>	DATE: <input type="text"/>
Focus (Innovation and refinement of needs)	Measurable Objectives (SMART= Specific, Measurable, Attainable, Results Oriented, and Timely)	Performance Measures (What quantitative and qualitative measures will demonstrate the objectives are being met?)	Assigned Action Team		

PCI Form 4-2

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A H E A D O F T H E C U R V E

VBCPS Plan for Continuous Improvement	Sheet #	of	School:	DATE:	
Alignment to School Division Objective:	<input type="checkbox"/> SO #1	<input type="checkbox"/> SO #2	<input type="checkbox"/> SO #3	<input type="checkbox"/> SO #4	<input type="checkbox"/> SO #5
School Focus:					
School Measurable Objective:					

PLAN

Strategies/Procedures <small>(Describe briefly what will be done to accomplish the goal.)</small>	Assessment <small>(How will progress be measured?)</small>	Targets / Projections	Critical Resources Needed <small>(A collective list of the material needed, staff development, budgetary items and resources to carry out the strategies?)</small>	Point Person or Action Team <small>(List of people who oversee this plan)</small>

DO Review Cycle:	Weekly <input type="checkbox"/>	Bi-weekly <input type="checkbox"/>	Monthly <input type="checkbox"/>	Bi-monthly <input type="checkbox"/>	Quarterly <input type="checkbox"/>	Semi-annually <input type="checkbox"/>
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DEPARTMENT OF SCHOOL ADMINISTRATION		PCI Form 4-3 <i>Updated and available for review at the school</i>			 VIRGINIA BEACH CITY PUBLIC SCHOOLS <small>A H E A D O F T H E C U R V E</small>		
VBCPS Plan for Continuous Improvement		Sheet #	of	School:	DATE:		
DO Review Cycle:	Weekly <input type="checkbox"/>	Bi-weekly <input type="checkbox"/>	Monthly <input type="checkbox"/>	Bi-monthly <input type="checkbox"/>	Quarterly <input type="checkbox"/>	Semi-annually <input type="checkbox"/>	
CHECK	Resulting Data (What quantitative and qualitative measures will demonstrate the objectives are being met?)			ACT	Adjustments or Improvements		